



TEACH
YOUR
heart
OUT

VIRTUAL CONFERENCE

JULY 13-14, 2020

STANDARDS BASED STRATEGIES

TEACH YOUR *heart* OUT

welcome



Want to learn some *new* and *innovative* classroom strategies? Are you looking for some educational techniques that are on the cutting edge and research based? Does your *passion* for teaching need to be reignited? Join The Wright Stuff Chics, along with Michelle from Apples and ABC's & Target Teachers, as we host the Teach Your Heart Out! VIRTUAL Conference. We want to inspire you to give it all that you've got for the sake of the kids!

TEACH YOUR *heart* OUT

brought to you by:

The Wright Stuff Chics &
Apples and ABC's

TEACH YOUR *heart* OUT OVERVIEW



Welcome to our Virtual Teach Your Heart Out Conference! We are so excited for you to join us over the next two days to collaborate and learn from one another.

Here is some information to help you stay organized!

Facebook Group:

Please make sure you are in our PRIVATE Virtual Conference Facebook Group where you can watch the Keynotes, participate in LIVE panel discussions, interact with the presenters and other attendees. It is vital that you join this group for you to have the maximum experience during our virtual conference. Click on this LINK to make sure you are in the group!

Sessions:

We have two days of pre-recorded sessions that you will have access to until October 31, 2020. You can watch, re-watch at your leisure by signing into Kajabi using your personal username and password. We will be releasing the videos in two batches, half on day one and the other half on day two. The Keynotes and Panels will be shown LIVE in our Facebook Group.

Keynotes:

The Keynotes will be shown in the FB Group where you can watch the presentations LIVE. If you miss the live recording, you can scroll and find the Keynotes and re-watch by pressing "play."

Panels:

We will have 5 panel discussions over the next 2 days that will compile several presenters having a LIVE discussion in our Facebook group. You can comment and view the Panel discussion in live time or re-watch at your leisure by October 31, 2020.

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DAY 1 LIVE EVENTS



ALL of these LIVE events will take place in our Facebook group. You can re-watch the events if you aren't able to watch during the scheduled times. Click on this [LINK](#) to join the Facebook group if you have not done so already.

10:00 AM EST **WELCOME AND SONG**
Jed Dearybury and Danielle Eden

10:20 AM EST **KENOTE: GERRY BROOKS**
Even in times of Stress, Climate and Culture is Still About You

11:00 AM EST **SELF CARE PANEL**
J.R. Rivera
Tyler Richards
Tosha Wright
Jess Smith
Kayla Dornfeld

1:15 PM EST **KEYNOTE: JEN JONES**
BORN TO TEACH- Wake Up, Be Awesome, Repeat

2:00 PM EST **BACK TO SCHOOL TIPS AND TRICKS PANEL**
Gerry Brooks
Michelle Griffio
Ashlyn Ellsworth
Eric Crouch

3:15 PM EST **KEYNOTE: CASEY BETHEL**
Teaching Through the "What Ifs"

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DAY 2 LIVE EVENTS



ALL of these LIVE events will take place in our Facebook group. You can re-watch the events if you aren't able to watch during the scheduled times. Click on this [LINK](#) to join the Facebook group if you have not done so already.

10:00 AM EST **WELCOME AND SONG**
Jed Dearybury and Danielle Eden

10:20 AM EST **KEYNOTE: JENNIFER SERRAVALLO**
Reading Conferences: Where the Magic Happens

11:00 AM EST **EQUITY AND DIVERSITY PANEL**
Jemelleh Coes
Kisha Mitchell
Jed Dearybury
Eric Crouch

1:15 PM EST **KEYNOTE: JENNIFER SERRAVALLO**
Understanding Readers

12:00 PM EST **REMOTE PARENT ENGAGEMENT PANEL**
Jen Jones
Lisa Dunnigan
Dyane Smokorowski

2:00 PM EST **DISTANCE LEARNING PANEL**
Casey Bethel
Kami Butterfield
Tal Thompson
Chelsey Odgers

3:15 PM EST **KEYNOTE: JED DEARYBURY**
You All Get an F: Redefine the Meaning of an "F"

TEACH YOUR *heart* OUT

DAY 1 SESSIONS

5 EASY WAYS TO INCORPORATE SOCIAL EMOTIONAL LEARNING INTO YOUR DAY

Ashlyn Ellsworth

Social Emotional Learning (SEL) is the behavioral framework that includes skills that affect academic and life success. These skills include communicating effectively, regulating emotions, decision making, mindfulness, showing empathy to understand other's needs and build positive relationships. Implementing SEL may seem overwhelming to teachers who already have a difficult time fitting everything into the school day. Learn five simple ways to make time for the most meaningful learning. By taking a few extra moments of your day you will see improved academics, fewer discipline incidents and a positive classroom community.

[BEST PRACTICES FOR TEACHING](#)

ACCESS FOR ALL!: ACCOMMODATING STUDENTS WITH IEPs IN THE GENERAL EDUCATION CLASSROOM

Erin Carscadden

You most likely have a student with an IEP or that will have an IEP in your classroom, or maybe you are a special education teacher wanting to mainstream your students! Well, accommodating students can be tricky and overwhelming. How do we know who needs what? How do we carry them out correctly? Where do we even begin? Presenter, Erin Castillo, will provide you with three ways to accommodate with ease and highlight a few tips and tricks to help students with special needs navigate a general education classroom.

[BEST PRACTICES FOR TEACHING](#)

ANCHOR CHART TIPS AND TRICKS

Chelsey Odgers

Looking to up your anchor chart game? Are you the teacher who says, "I'm not an artist!" when drawing in front of your class? Then this session is for you!! In this session, Chelsey will share 5 tips to take your anchor charts to the next level! You will learn a few of Chelsey's favorite anchor chart supplies, how to create the perfect layout, the perfect color combinations and more! Grab your favorite markers, a sheet of paper and a pencil and get ready to create an artistic anchor chart!

[BEST PRACTICES FOR TEACHING](#)

CREATING LINKED ASSIGNMENTS

Aris Rossi

Use the power of technology to maximize student learning. In this session, you'll learn how to use Google Docs as a tech tool to create a simple yet powerful digital lesson—a linked assignment! This one sheet will allow students to navigate through various linked articles, multimedia, comprehension activities, and more. Linked assignments allow YOU to customize the digital learning experience for your students and differentiate when needed. You'll leave this tech session ready to create your own linked assignments to use with your students for all subject matters!

[BEST PRACTICES FOR TEACHING](#)

DIFFERENTIATED LEARNING AT SCHOOL AND FROM A DISTANCE

Tal Thompson

One of the biggest challenges that presents itself with distance learning is finding effective ways to truly differentiate instruction. This workshop will tackle that challenge in ways that can be used from a distance-learning standpoint as well as in the classroom. Participants will gain unique methods for effective planning, a variety of content delivery strategies, and powerful feedback practices. This is a session that will definitely impact every teacher's differentiated distance learning plan going forward!

[CCRA.SL.4, CCRA.SL.5, MP.1, MP.3](#)

DAY 1 SESSIONS



“DON'T JUST TALK ABOUT IT, BE ABOUT IT!” SOCIAL JUSTICE AND EQUALITY: AN EDUCATOR'S ROLE

Jemelleh Coes

Teaching toward creating a more just society is one of the most important parts of being a educator. It is our job to teach kindness and acceptance of all people and to help students recognize their role in creating a world where we all can thrive. Participants will: explore tools to become more self-aware, explore tools to use in their classroom instruction, and create action plans that will create learning environments that will open dialogue amongst students and colleagues. Come prepared to think about a teacher's role in addressing racism, sexism, ableism, heterosexism, xenophobia, and other issues that negatively impact our society. The world is depending on you!

Teacher Leader Model Standards: TLMS I, TLMS VI

EMPOWERING EVERY VOICE- USING FLIPGRID IN THE CLASSROOM

Bethany Humphrey

Learn how to incorporate the free technology platform, Flipgrid, into your teaching. From sharing book reviews to celebrating student work, Flipgrid is an easy tool to help students connect with each other and share their learning. Join Bethany Humphrey as she dives into how to best utilize Flipgrid in your classroom.

SLI, SL5

GAMES TO PLAY IN ZOOM MEETINGS

Kami Butterfield

With distance learning playing a huge part with our current educational system, ZOOM meetings are the easiest way to stay in touch with your students. Technology and communication are playing an even bigger part than ever. Let me show you some simple tricks and tips for your online classroom. Join Kami for some interactive fun for all ages. So whether you are a novice or a pro at ZOOM, this session will keep you on your toes. Anything can happen on ZOOM!

BEST PRACTICES FOR TEACHING

GAMIFICATION WITH MATH

Jill Shafer

We know that students learn best when they are engaged with the curriculum and in this session, Jill will show you some of her favorite ways to bring that level of connection to your math content. By integrating hands-on ways to teach, practice, and review your math content, students will be actively learning and retaining information. Build up your bank of fun activities that can be used with any math standard and get ready to have some fun!

BEST PRACTICES FOR TEACHING

HOW TO ROCK AT TEACHING VIRTUALLY

Brittany Washburn

Practical tips and strategies for teaching virtually including making connections with your students, digital tools and resources, collaboration with parents, communication, student engagement, and more. Learn from my years teaching technology and then teaching at a virtual charter school. I figured out some things to maximize efficiency on my end while maintaining a strong connection to my students. I will highlight many beginning of the year strategies in case we are starting the school year from a distance or in a hybrid type teaching environment. This session will be jam packed with ideas so be ready to take notes!

BEST PRACTICES FOR TEACHING

DAY 1 SESSIONS



IT'S TIME FOR A VIRTUAL FIELD TRIP

Dyane Smokorowski

Let's take your students on an adventure with virtual field trips! These unique opportunities give you and your learners the opportunity to see the world right from their own classroom. They can involve touring a historic site, witnessing scientific experiments or processes at museums or organizations, watching live demonstrations in the field, attending folk festivals or other events, and much more. In this session, we'll explore some of my favorite resources to help your students board the virtual tour bus and explore the world.

[BEST PRACTICES FOR TEACHING](#)

LEADING FROM THE HEART DURING UNCERTAIN TIMES; HOW ADMIN CAN SUPPORT TEACHERS

Tosha Wright

Leaders are the pulse of the school building so how does that change when the building is no longer accessible? This session will discuss how administrators and other teacher leaders can support their teachers and staff from afar.

[BEST PRACTICES FOR TEACHING](#)

MOVING STUDENTS FROM CO-DEPENDENT TO INDEPENDENT LEARNERS

Barry White

In this session Barry will cover leveraging highly engaging academic activities that allows scholars to productively struggle while increasing their reading toolkits (comprehension, vocabulary, sequence, etc.). Educators will be able to transfer the heavy lifting over to the scholars and allow collaborative student centered activities to run themselves.

[CCSS.ELA-LITERACY.RL.3/4/5/6 . 1, 2, 3, 4](#)

NEW TEACHERS: BEST PRACTICES FOR NEW TEACHERS

Michelle Griffo

Calling all new teachers! Michelle will share teaching tips to make your first years of teaching easier and more successful. She will share with you tips and strategies she wished she would have implemented entering into her first years of teaching. You will leave this session with practical and helpful tips that will make you feel like a veteran teacher in no time! This sessions is most practical for teachers new to the profession (with 3 years or less experience), teachers who switched grade levels, or schools but all teachers are welcome to refocus and and brainstorm the basics!

[BEST PRACTICES FOR TEACHING](#)

NUMBER TALKS: HELPING CHILDREN BUILD MENTAL MATH AND COMPUTATION STRATEGIES

Dr. Maurice Wilson

This course provides a professional learning for teachers to develop strategies to increase fluency and numerical reasoning through numerical discourse. The participants will engage in 5 to 15-minute classroom routines for various strategies designed to help students increase their mental math and computation strategies. Participants will also understand how to connect student strategies to state standards.

[BEST PRACTICES FOR TEACHING](#)

DAY 1 SESSIONS



PLAYFUL LEARNING: ANYTIME, ANYWHERE

Jed Dearybury

Art, creativity, innovation, and wonder are all key components of 21st Century learning. Thank goodness all of those things can be found with just a quick walk through nature. Have you ever stopped to look at all the learning opportunities that present themselves just by walking through the woods, by a pond, passing a meadow? Join presenter, Jed Dearybury for an interactive session like you've never done before. We will literally take a walk in the outdoors and see what learning experiences we can find together. This will be your favorite session for sure!

[CCSS.MATH.CONTENT.1.G.A.2](#), [CCSS.MATH.CC.ONTENT.3.G.A.2m](#), [CCSS.MATH.CONTENT.5.G.A.1](#), [CCSS.MATH.CONTENT.7.G.A.2](#)

RELATIONSHIP REFLECTIONS FOR TEACHERS AND LEADERS DURING A CRISIS

Kisha Mitchell

Whether it is a world-wide or local crisis, it is important that we reflect for the future. How do we utilize relationships as the foundation of stability for our students, faculty and parents? What have we learned about how we function on a normal, day to day basis? How do we self-improve as we re-enter our schools in the fall? Come with me as we explore and reflect on 5 Tips to help us move forward.

[BEST PRACTICES FOR TEACHING AND SCHOOL CLIMATE](#)

SO, YOU WANT TO BE PRINCIPAL?

Melissa Royalty

Do you like tackling multifaceted issues in education? Are you good at handling difficult situations? Can you motivate and manage adults as well as kids? Are you ready for a new career in the field of education? If you answered yes to these questions, perhaps it's time to explore becoming a school principal! Shifting career tracks can mean an investment of time and money. It's important that you know what the job entails, and how to make a successful transition from teacher to principal. Attendees will learn insightful and innovative information on making a smooth transition from teacher, to school leader, and finally to the principal's chair!

[BEST PRACTICES FOR TEACHING](#)

STUDENT-LED GENIUS HOUR: PASSION PROJECTS

Kayla Dornfeld

Have you been hearing about Genius Hour, passion projects, or Google's 20% time in classrooms? Are you unsure how to justify this type of student-led learning—or implement it with fidelity? Kayla presents the research behind allowing students one hour of their week to study what they are passionate about. From brainstorming topics to creating meaningful, student-driven presentations, learn how to create a classroom where student passions come alive.

[SL 3.4](#), [SL 3.5](#), [SL 3.6](#), [CCRA.W.8](#), [CCRA.W.7](#)

THE POWER OF JOURNAL WRITING

Jess Smith

Getting students to write authentic and thoughtful pieces consistently often seems like a battle you just won't ever win. This is where I enter in journal writing in the classroom. Through engaging prompts, thorough expectations, and purposeful routine, your students are well on their way to successfully creating authentic pieces of writing, even while distance learning! The tips and tricks and real life experience shared in this session will be easy for you to bring back to your virtual or physical classroom so that your students will find success in writing!

[CCSS.ELA-LITERACY.W.3.4](#), [CCSS.ELA-LITERACY.W.3.10](#), [CCSS.ELA-LITERACY.W.4.4](#), [CCSS.ELA-LITERACY.W.4.10](#), [CCSS.ELA-LITERACY.W.5.4](#), [CCSS.ELA-LITERACY.W.5.10](#), [CCSS.ELA-LITERACY.W.6.4](#), [CCSS.ELA-LITERACY.W.6.10](#)

DAY 1 SESSIONS



TIPS TO BUILDING MATH FACT FLUENCY

Angie Olson

We know the importance of our students mastering their math facts. However, it remains to be tricky for many students. As a former 1st and 2nd grade teacher, Angie has found a way to achieve student success with math fact fluency. Her methods are simple, engaging, and developmentally appropriate. Don't worry, it doesn't include the dreaded timed tests! These tips will be easy to implement. Your students will be recalling the answers to basic math facts automatically and without hesitation.

[1.OA.C.5; 1.OA.C.6; 2.OA.B.2; 3.OA.C.7](#)

TOP 5 FINE MOTOR ACTIVITIES FOR LITTLE LEARNERS

Jackie Kops

Every year we see more and more students come to us with weak fine motor skills and they struggle in our classrooms. Help students strengthen and develop their fine motor muscles, pencil grasp, pre-writing skills, hand eye coordination, and bilateral integrating with Jackie's top 5 fine motor activities. She will show you how to integrate fine motor work into things you are already doing plus show you some fun, fine motor activities perfect for fine motor tubs, centers, or arrival activities. Let's get those little fingers strong!

[Increase strength and dexterity in hands, wrists, and upper extremities.](#)

TOP 5 TIPS FOR A SUCCESSFUL STEM CHALLENGE

Brooke Brown

Have STEM challenges been a flop or a frustration in your classroom? I've been there! Over the past 7 years of teaching STEM at the early childhood level, I've learned many tips and tricks to help you maximize the learning and engagement of your students while minimizing stress and prep. Learn the secrets to a successful STEM challenge with management tips, background building, reflection, and more that will take your STEM instruction to the next level. Standards include Next Generation Science Standards for Engineering for K-2nd Grade and 3rd-5th Grade.

[NGSS K-2-ETS1, 3-5-ETS1](#)

UNPACKING A PICTURE BOOK

Jen Jones

Forget using worksheets! Picture books are a great teaching tool but we often do not use a book to its full potential. Writing guru Ruth Calhoun says "we must recognize that our very best resources for reading and writing instruction aren't found in test prep programs or worksheets; they're in the books that we love as readers!" We'll walk through a few pages of a picture book to uncover the teaching points that we can turn into reading and writing mini-lessons.

[RL.HO, W.3, LI-7](#)

USING CALL AND RESPONSE TO DEEPEN THINKING

Honey Mallari

Many are familiar with getting students attention through call and response. But what happens once all eyes are on you? This session will help effectively move you from just simple attention getters to rigorous challenges to reinforce, review and solve academic curriculum. It will reveal the common thread through many cultures which include: rhythm, repetition and RELATIONSHIPS.

[BEST PRACTICES FOR TEACHING](#)

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DAY 2 SESSIONS

CODING AND ROBOTICS IN THE ELEMENTARY CLASSROOM

Chelsey Odgers

Do you want to teach your students the basics of coding but don't know where to begin? Or maybe you have a set of robots that you want to use, but programming them is a little intimidating (I feel you!). In this session, Chelsey will share how to teach the basics of coding for Kindergarten to Second grade. Chelsey will share her favorite coding websites and apps, how to use age-appropriate robots (such as the Dash robot), and easy steps to add coding into your elementary classroom! Get ready to engage your students using coding and robotics!

[ISTE1c, ISTE5d](#)

CREATE INTERACTIVE LEARNING WITH CHOICE BOARDS

Dyane Smokorowski

Ready to see what students can do with their personal interests and talents? It's time to consider Choice Boards! These scaffolds allow students to explore new topics, practice new skills, and extend their learning while promoting creativity and agency. In this session, we'll explore the power of choice boards and give you all the scaffolds you need to start implementing choice boards with your students.

[BEST PRACTICES FOR TEACHING](#)

CREATING AN ENVIRONMENT FOR CULTURAL BELONGING IN CLASSROOMS AND SCHOOLS

Kisha Mitchell

Maybe you have heard it called Cultural Responsiveness, Cultural Bias or perhaps, Diversity and Inclusion...whatever you may call it, how do you know if you are nailing it? Relationship building, cultural acceptance, school climate and engagement all go hand in hand. So, just like anything else, there needs to be a clear vision of what that looks like in your classroom. In this session, we will address what culture really is; how do we create an environment of high engagement and loving curiosity where teachers and students feel valuable in classrooms and schools WITHOUT ignoring who they truly are.

[BEST PRACTICES FOR TEACHING](#)

CREATING GOOGLE SLIDES ACTIVITIES

Aris Rossi

Do you ever wish you could create your own Google Slides assignments? In this tech session, Aris will walk you through how to make meaningful learning activities using Google Slides. From adding reading passages, linking informational videos, to drag and drop activities, Google Slides allow you to get creative with digital learning. You'll leave this session with all the tools you'll need to create engaging digital lessons for your students!

[BEST PRACTICES FOR TEACHING](#)

EXTENDING THE REACH OF YOUR CONTENT

J.R. Rivera

Using an interactive learning style test to differentiate instruction to all learning styles. Attendees will learn how to infuse pop culture, sports, and real world experiences into lessons, as well as how to use each class' unique culture to create meaningful lessons. J.R. Rivera will also discuss how to reach the unreachable students.

[CCSS.Math.Content.HSG.MG.A.1](#); [CCSS.Math.Content.HSG.MG.A.2](#); [CCSS.Math.Content.HSG.GPE.B.4](#); [CCSS.ELA-Literacy.RL.9-10.1](#);

[CCSS.ELA-Literacy.RL.7.4](#)

DAY 2 SESSIONS



FILLING YOUR CUP: HOW TO CARE FOR YOURSELF, WHILE ALSO CARING FOR YOUR STUDENTS

Erin Carscadden

There is no job quite like being a teacher. Many of us are putting our heart and soul into the classroom each day. While our passion and dedication is admirable, it can be hard to maintain that when dealing with tricky obstacles or tough situations. Do you ever find yourself running on empty? Most, if not all, teachers have felt this way at one point in their careers. This session will discuss 5 questions to ask yourself when experiencing a setback, and how to use those questions with our students as well. By focusing some attention on filling your own cup, you are helping to prevent teacher burnout and will likely be better teacher in the future!

[BEST PRACTICES FOR TEACHING](#)

FUN MATH GAMES WITH A DECK OF CARDS

Angie Olson

Math should be fun! This jam-packed session will give you tons of practical game ideas that will keep your students engaged and focused. It doesn't take much. All you need is a deck of cards! Practice addition, subtraction, multiplication, place value, and more. Your students will be loving math after you learn these new card games. The card games are teacher-tested and student-approved!

[1.OA.C.5; 1.OA.C.6; 1.NBT.B.2; 2.OA.B.2; 2.NBT.A.1; 2.NBT.A.4; 3.OA.C.7](#)

GETTING THE MOST OUT OF MENTORING: MENTORING NEW TEACHERS

Casey Bethel

Being chosen to mentor a new teacher is a proud accomplishment. At the same time, neither years of experience or personal classroom success equip you to get the most out of mentoring. In this session, you will learn how to build the right relationship and set the right plan to be the best mentor.

[BEST PRACTICES FOR TEACHING](#)

GOING PAPERLESS WITH STEM

Brooke Brown

Are you ready to go paperless with your STEM Challenges?! Save precious time and copies with simple tips for digital STEM! Whether you're teaching STEM personally or virtually, this session will equip you with many different options for engaging STEM instruction. Digital platforms and resources will incorporate Google Classroom, Seesaw, and other apps to help bring the magic of engineering to your elementary students. Standards include Next Generation Science Standards for Engineering for K-2nd Grade and 3rd-5th Grade.

[NGSS K-2-ETS1; 3-5-ETS1](#)

HOW TO RECHARGE YOUR TEACHER BATTERY

J.R. Rivera

This session is based on the fact that teaching is ranked as one of the top jobs to become a "burnt out" statistic before 5 years. While that issue has no one size fits all answer to it. There are some steps and resources teachers can use to recharge their energy and teacher battery to love teaching again. This all begins with practicing self care. In this session participants will by: The 3 'R's': Rethink, Recharge, Re-Love. Their teaching careers through a self care lens.

[BEST PRACTICES FOR TEACHING](#)

DAY 2 SESSIONS



INTEGRATING MATH THROUGHOUT YOUR DAY

Jill Shafer

Math goes far beyond your standard block! This session will fill your toolbox with ideas that will help you integrate mathematical thinking and hands-on practice throughout your day. Jill will show you ways to imbed practice and review, from your morning meeting to the final bell. She will be providing tips and ideas, as well as the practical application she uses with her own class. Your students will be so immersed in an environment rich with numbers and logical thinking that they will truly see themselves as the mathematicians that they are!

[BEST PRACTICES FOR TEACHING](#)

MAGNETIC LETTER AND NUMBER ACTIVITIES

Jackie Kops

Learning about letters and numbers is a hard skill for little learners. Invite students to learn through play through hands-on, play based activities with magnet letters and numbers. Join Jackie as she shares her go to magnet letter and number activities that get students engaged, excited, and talking about letters, sounds, and numbers using items you have in your classroom. These activities are perfect for arrival, table time, small group, or centers.

[RF.K.1d](#), [RF.K.3](#); [K.CC.4](#), [K.CC.5](#)

MINDFUL CLASSROOM DÉCOR WITH A PURPOSE

Ashlyn Ellsworth

Did you know that classroom decor can be more than what you see on Pinterest or Instagram? Learn a few simple ways to transform your space into a positive classroom environment that incorporates mindfulness and social emotional learning. Use decor ideas and classroom set-up suggestions to create a meaningful place for your students to feel comfortable, loved and ready to learn this upcoming school year. Whether you are a kindergarten teacher or a 6th grade science teacher this session will give you the tips and tools to plan and set-up with a purpose. Give yourself and your students something positive to look forward to for back to school.

[BEST PRACTICES FOR TEACHING](#)

PROJECT BASED LEARNING AT HOME AND FROM AFAR

Tal Thompson

Problem/Project/Passion Based Learning has grown in popularity over the last 5 years and for good reason. When a student's passion leads the path of instruction and discovery, the levels of engagement and buy-in soar. In this workshop, participants will see an easy planning tool that guides the way for students to explore their passions. The content is easily plugged into the planning tool and kids become empowered as learners and drivers in their own educational process. You will definitely want to watch this session and see how PBL can impact your classroom and distance learning goals going forward!!

[CCRA.SL.4](#), [CCRA.SL.5](#)

PRE-RECORDING LESSON CONTENT

Barry White

Educators all over have proven to be the most flexible and adaptable people in the world during this time. With that said, we all know not all students can access or jump in our virtual classes at designed times. Pre-recording lesson content and utilizing the tools associated with it to deliver exciting instruction can allow students access to strong instruction outside of the virtual class and ensure they have an option to learn at their convenience. The ability to create exciting lesson content for the entire week in one sitting should take some stress off educators during the week.

[BEST PRACTICES FOR TEACHING](#)

DAY 2 SESSIONS



REIMAGINING EDUCATION: TEACHERS AS LEARNERS AND STUDENTS AS LEADERS

Kayla Dornfeld

In this passionate talk, third grade teacher Kayla Delzer speaks about her mission to revitalize learning, relationships, and the classroom environment. Kayla explains how to release the power in the classroom by giving students ownership of their learning and making it relevant to them. Breaking down the four walls of the classroom allows her students to become globally connected - and you won't believe the endeavors her students conquer by embracing purposeful technology.

[CCRA.SL.1](#), [CCRA.SL.4](#), [CCRA.W.6](#)

SPECIAL EDUCATION: PITFALLS TO PREVENT AND PRACTICES TO PERFECT

Jemelleh Coes

Special education systems and accommodations should be used to advance student learning. However, if we are not careful, it can stifle the students that we hope to help. Explore best practices to help ensure a positive meaningful, educational experience for students with disabilities in a variety of settings!

[BEST PRACTICES FOR TEACHING](#)

STOP, COLLABORATE AND LISTEN: TIPS ON BUILDING A CULTURE OF COLLABORATION AMONG TEACHERS AND PARENTS

Tosha Wright

Creating a school culture that has an "all hands on deck" mentality is key especially in today's times. This session will address how collaboration is fostered through building relationships with students and their parents.

[BEST PRACTICES FOR TEACHING](#)

TECH SKILLS FOR STUDENTS- HOW TO TAKE STUDENTS FROM DIGITAL CONTENT CONSUMERS TO CONTENT CREATORS

Brittany Washburn

If you haven't heard the term digital native yet, this session will be your crash course on why our students can zoom around a tablet but don't know how to type an essay. This current generation of content consumers aren't thinking critically while they're on their devices. During my years as a technology teacher I developed a model of introducing students to new tech tools that I'll share with you so that you can take your students from digital content consumers to content creators.

[ISTE STANDARDS FOR STUDENTS](#)

THE MAGIC OF MUSIC

Bethany Humphrey

Envision a classroom that is student-led, structured, and productive. That could be your classroom whether we back in session or teaching virtually. This session is about engagement and how to capture the immediate attention and focus of all your students through music.

Listen as Bethany, Teaching and so Fourth, gives you the straight story on engagement and musical strategies.

[SL.1-2](#), [L.4-6](#)

THE MAGIC OF THE APP

Kami Butterfield

Bought a ton of resources on Teachers Pay Teachers and want to be able to use them in apps like Seesaw, Classkick, and Pic Collage? Your tasks seem so much easier on a device, Let the app guru show you how to create lessons from items you already have in your classroom. If you have devices in your room, let Kami show you how to create unbelievable interactive lessons that your students will beg you to do more!

[BEST PRACTICES FOR TEACHING](#)

DAY 2 SESSIONS



TIPS AND TRICKS FOR MAKING THE BEST ONLINE READ ALOUDS

Jed Dearybury

Children's books will always be relevant to every age and every grade, whether we are together or in person. Learning to read stories aloud was one of my favorite things about my children's lit. class in college. Doing it online is a whole different experience. Want to learn some tips and tricks to make your read alouds awesome via the Internet? Join this session with educator and author Jed Dearybury, who read a different book for 60 consecutive school days during the COVID-19 crisis and included an arts integration experience each day! Each story and art experience was applicable for all ages. This is a session every teacher will want to join!

[CCSS.ELA-LITERACY.RL.1.4](#), [CCSS.ELA-LITERACY.RL.3.3](#), [CCSS.ELA-LITERACY.RL.5.3](#), [CCSS.ELA-LITERACY.RL.7.9](#)

USING PODCASTS FOR ELA STANDARDS

Jess Smith

Podcasts are not just for you to enjoy anymore! There are so many podcasts geared towards kids to engage and provoke curiosity. When using them in your classroom, your students will practice listening and critical thinking skills while also having meaningful discussions with their peers. In this session, we will talk about how we can use podcasts in our classrooms or while distance learning and how to be effective in promoting and teaching these various listening and comprehension skills. You will be given various resources, such as digital and hard copy response sheets and also a list of podcast recommendations to use for distance learning or in your classroom!

[SL.11-2](#), [SL.21-3](#), [SL.31-3](#), [SL.41-3](#), [SL.51-3](#), [SL.61-3](#), [SL.71-3](#), [SL.81-3](#)

VIRTUAL CLASSROOM MANAGEMENT

Honey Mallari

You've already mastered all the strategies to manage your classroom at school. You have a system in place, you know how to keep your students motivated, and most importantly, you can get them excited about learning! But what does classroom management look like with online learning? Have you seen a drop in participation and engagement? This session provides practical methods on how to motivate, engage, and keep students accountable and on track during Remote Learning. It will encourage you to reflect on how to bring your normal and effective classroom routines into your digital space to stimulate active participation and keep things fun!

[BEST PRACTICES FOR TEACHING](#)

WHAT'S INSIDE A READING RESPONSE NOTEBOOK

Jen Jones

Stop & Jot! A Reading Response Notebook is a reader's place to record and make their invisible thinking visible to deepen self-monitoring and comprehension. While it is a teacher's responsibility to gradually release control of how to show comprehension while reading, a reader's notebook can be a concrete place to give students reading skill and strategy feedback. Learn how to teach students why and how to make their own graphic organizers to increase reading motivation, engagement, agency & achievement.

[RL.1-10](#), [RIT.1-10](#)

TEACH
YOUR heart OUT

TEACH YOUR *heart* OUT UNIVERSITY CREDIT



GRADUATE-LEVEL PROFESSIONAL DEVELOPMENT UNITS/CREDITS FOR TEACH YOUR HEART OUT



Earn 1 semester unit/credit of University Graduate-Level Professional Development for your attendance at a Teach Your Heart Out Conference.

Please Note: You must wait until you have attended the Conference before you register!

TWO SIMPLE STEPS:

Step 1-

Get to know the policies of your school district regarding graduate-level professional growth courses, due dates, etc.:

Some districts require prior approval and some don't. Districts vary in policy regarding whether or not they require embossed transcripts, and districts have different turn-in dates for salary advancement.

It is your responsibility to know your own district's policies regarding dates you must submit grade reports for salary advancement and regarding their policy in accepting grade reports versus formal transcripts. Please contact your personnel department for information.

Please note: It typically takes 6 - 8 weeks to obtain a transcript from the Registrar, so please plan to register and complete your coursework with this time frame in mind.

What information to provide your district should you need prior approval:

Generally districts ask for the name of the university, the course title and course number. If additional information is requested, you may add that all our University of the Pacific courses are Graduate-Level, Professional Development courses, designed as professional growth for teachers. The University of the Pacific is accredited with the Western Association of Schools and Colleges.

Step 2-

Send in registration form(s), payment, and a *Certificate of Completion*

The registration process is quick and easy. The cost is only \$99 per graduate-level professional development unit/credit.

We will need three things from you:

- (1) Completed Registration Form(s)
- (2) Payment - personal check, Visa, AMEX, Discover or MasterCard
- (3) *Certificate of Completion* from Teach Your Heart Out (from the past 12 months)

Grades and Transcript Information:

After you have mailed in your registration form and *Certificate of Completion*, a confirmation of your grade will be emailed to you, from our office on University letterhead within 5 business days. You will receive an unofficial transcript from the University of the Pacific Registrar in about **6 - 8 weeks**. A few school districts require the unofficial transcript from the University for graduate-level professional development units/credits and salary increment credit. Most school districts require a formal, embossed, sealed Official Transcript.

For more information click here:

<https://courses4teachers.net/information-about-grades-and-transcripts/>

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GRADUATE-LEVEL PROFESSIONAL DEVELOPMENT UNITS/CREDITS FOR TEACH YOUR HEART OUT

Registration Process related to attendance of a Teach Your Heart Out Conference:

1. Registration is open 12 months from the date on your *Certificate of Completion*
Note: You must wait until you have completed the Conference before you register!
2. Choose 1 of the following suggested course titles.

P EDU 9279: *Incorporating Mindful Education into Curriculum*

P EDU 9278: *Yoga: Social/emotional Learning Techniques to Enrich Core Curriculum*

P EDU 9240: *Teaching Common Core Standards Effectively*

P EDU 9040: *Safe and Respectful Learning Environment*

P EDU 9069: *Classroom Management, Strategies that Work*

P EDU 9049: *Strategies For Differentiated Instruction*

P EDU 9044: *Strategies to Help Children With Learning Challenges*

P EDU 9052: *Understanding and Supporting Children With Special Needs*

P EDU 9198: *Kinesthetic and Creative Teaching Techniques for Effective Classroom Management*

P EDU 9279: *Incorporating Mindful Education into Curriculum*

P EDU 9403: *Culturally Responsive Teaching*

To Register by EMAIL:

[CLICK HERE](#) to access the electronic registration form.

Save the "editable" PDF to your desktop. (DO NOT fill it out *before* saving it to your desktop.)

Fill out the form(s), save them again and attach the file, along with a scanned copy of your *Certificate of Completion*. Email it to courses4teachers@courses4teachers.net

To Register by U.S. MAIL:

[CLICK HERE](#) to access the electronic registration form.

Save the registration form to your desktop. Fill it out, re-save it to your desktop, and print it out.

Send the completed registration form(s), payment, a copy of your *Certificate of Completion* to the address below.

Courses4Teachers, LLC / University of the Pacific

Karin Alexander

696 San Ramon Valley Blvd., #518

Danville, CA 94526

TEACH YOUR *heart* OUT

PROFESSIONAL DEVELOPMENT CREDIT

PROFESSIONAL DEVELOPMENT CREDITS FOR TEACH YOUR HEART OUT

Each participant will receive a certificate for 14 hours of continuing education credits for completing the sessions during the conference. However, please remember that each state's requirements are different, so we ask that you check with your district office for specifics on conference credit.

After you complete your training sessions you will be prompted on Kajabi to download your Professional Development Certificate.

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session notes:



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